

Compliance Standards & Indicators

Document G-5

ELIGIBILITY CRITERIA: Mental Retardation

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirements found in the <i>Missouri State Plan for Special Education</i> , Section III		
100000 (100010-100030) Child performs 2.0 Standard deviations below peers:	Documentation regarding the child's performance includes the following: <ul style="list-style-type: none"> Name of cognitive measure used Score obtained for child Statement that score is equal to or below 2.0 SD from the mean for that measure which is valid when considering age, ethnic and cultural background <p>NOTE: The score obtained will vary depending upon the instrument. It may be an IQ score, scale score, standard score, percentile, Z score, or developmental age.</p>	Evaluation report
100100 (100110-100130) Adaptive behavior is consistent with cognitive abilities:	Documentation of adaptive behavior includes the following: <ul style="list-style-type: none"> Name of the adaptive behavior scale administered Results of that evaluation The overall score on measured adaptive behavior is consistent with cognitive abilities 	Evaluation report
OR		
100200 Professional judgment:	<ul style="list-style-type: none"> Sufficient data is present in the evaluation report to document a significant discrepancy even though the deviation does not fall below the criterion range. Documentation may be obtained through formal and informal assessment to support this decision. 	Evaluation report
AND		
100300 (100310-100320) Reduced cognitive ability and adaptive behavior adversely affects educational performance:	Results from formal and/or informal assessments in achievement and other areas of functioning such as communication skills and social skill development indicate the following: <ul style="list-style-type: none"> Reduced cognitive abilities and adaptive behavior adversely affect educational performance Specific areas of impact are described 	Evaluation report